



National Academy of RUDSETI

Sponsors: SDME Trust & Canara Bank



QUALIFICATION FILE

Tailor

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 2.5

Submitted By:

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Section 1: Basic Details

1.	Qualification Name	Tailor																			
2.	Sector/s	Apparel																			
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> QG-2.5-AP-03424-2024-V2-RUDSETI	Qualification Name of existing/previous version: Women's Tailor REVISED WITH CHANGES																		
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	NA																			
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-2.5-AP-03424-2024-V2-RUDSETI	1. NCrF/NSQF Level: 2.5																		
6.	Award (Certificate✓/Diploma/Advance Diploma/ Any Other <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate																			
7.	Brief Description of the Qualification	This program aims to foster self-employment opportunities in the field of dressmaking. By equipping rural youth with the necessary skills and knowledge, this program empowers them to become successful entrepreneurs in the apparel industry. Anticipating a rising demand for these tailors, even in rural areas and small towns, this program prepares participants to establish their own ventures, such as tailoring shops, stitching units and boutiques, upon successful completion and certification.																			
8.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Required Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td>1.</td><td>9th Grade</td><td></td></tr> <tr> <td>2.</td><td>8th Grade</td><td>1.5year experience</td></tr> <tr> <td>3.</td><td>5th Grade</td><td>6 years of relevant experience</td></tr> <tr> <td>4.</td><td>Ability to read and write</td><td>7.5 years of experience</td></tr> <tr> <td>5.</td><td>Previous relevant Qualification of NSQF Level 2</td><td>6 months of relevant experience</td></tr> </tbody> </table> b. Age: 18		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1.	9th Grade		2.	8th Grade	1.5year experience	3.	5th Grade	6 years of relevant experience	4.	Ability to read and write	7.5 years of experience	5.	Previous relevant Qualification of NSQF Level 2	6 months of relevant experience
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1.	9th Grade																				
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3.	5th Grade	6 years of relevant experience																			
4.	Ability to read and write	7.5 years of experience																			
5.	Previous relevant Qualification of NSQF Level 2	6 months of relevant experience																			
9.	Credits Assigned to this Qualification, Subject to Assessment <i>(as per National Credit Framework (NCrF))</i>	8	2. Common Cost Norm Category (I/II/III) <i>(wherever applicable)</i> : Category II																		

10.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																		
11.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>90.00</td> <td>120.00</td> <td>30</td> <td></td> <td>240</td> </tr> <tr> <td>Online</td> <td>-</td> <td>-</td> <td></td> <td></td> <td>-</td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	90.00	120.00	30		240	Online	-	-			-
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)															
Classroom (offline)	90.00	120.00	30		240															
Online	-	-			-															
12.	Aligned to NCO✓/ISCO Code/s (if no code is available mention the same)	NCO -7531.0200-Dressmaker/Ladies Dressmaker/Group-753/Family-7531																		
13.	Progression path after attaining the qualification (Please show Professional and Academic progression)																			
14.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Nil																		
15.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☒ Yes ☐ No URLs of similar Qualifications: The program is specifically designed for the upliftment of the rural poor, aiming to empower them with the skills and knowledge needed to pursue their own ventures and attain self-employability. The course is tailored specifically to meet the unique needs of the rural context. Even though the qualification name may be similar, the target trainees and employability outcomes are different. Thus, the tools, equipment, workflow, technical applications, and post-production activities all differ. Most importantly distinct variation is there in approaches in content and focus.																		
16.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability: Deaf, Mute, Partial Motor/mobility impairment																		
17.	How Participation of Women will be Encouraged	This program encourages self-employment among women by creating awareness of entrepreneurship opportunities and offering practical training in areas like marketing, survey project report preparation, and obtaining financial assistance from banks. Also, this Qualification/NOS is made suitable for all categories of learners including the individuals, trainees with the prescribed entry qualification.																		
18.	Are Greening/ Environment Sustainability Aspects Covered (Specify)	☒ Yes ☐ No NAR/N1002: Implement Green Practices for Sustainable Workplace Operations																		

	<i>the NOS/Module which covers it)</i>	
19.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☒ No Colleges ☐ Yes ☒ No
20.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Raju N Kori Director General Email: dg@rudsetacademy.org Contact No.: 8217689412 Website: https://www.rudsetacademy.org/ Assessment and Certification Board will award the certificate to the successful candidates
21.	Final Approval Date by NSQC: 17-12-2024	3. Validity Duration: 3 Years from the date of approval 4. Next Review Date: 17-12-2027

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT-On the Job** **Man.**-Mandatory **Training Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Employability skills	DGT/VSQ/N0101	Non - Core	2	1	30.00				30.00	12	0		13	25	
2.	Develop Basic Entrepreneurial Skills to achieve professionalism.	NAR/N1000	Core	2.5	1	10.00	20.00			30.00	12	0		13	25	
3.	Application of Garment Technology Fundamentals - Raw Materials, Tools, and Equipment	NAR/N4030	Core	2.5	0.5	6.00	9.00			15.00	20	8		3	31	
4.	Promote Health, Safety, and Inclusivity - Raise Gender & PwD Awareness in the Tailoring Shop	NAR/N4034	Non - Core	2.5	0.5	5.00	10.00			15.00	6	6		1	13	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
5.	Implement Green Practices for Sustainable Workplace Operations	NAR/N1002	Non - Core	2.5	0.5	5.00	10.00			15.00	6	6		0	12	
6.	Conduct Final Presentation of Garments after Completing Quality Checks and Implementing Alterations	NAR/N4033	Core	2.5	0.5	4.00	11.00			15.00	14	10		0	24	
OJT- Mandatory					1			30.00		30.00						
Duration (in Hours) / Total Marks for mandatory NOS					5	60.00	60.00	30.00		150	56	20		30	130	

Elective NOS:1

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ non-core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Execute Pattern Drafting and Cutting for women's garments	NAR/N4031	Core	2.5	1.5	15.00	30.00			45.00	20	15		0	35	
2.	Stitching of Women's Garments	NAR/N4032	Core	2.5	1.5	15.00	30.00			45.00	10	25		0	35	
Duration (in Hours) / Total Marks					3	30.00	60.00			90.00	30	40			70	

Elective NOS:2

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Perform Pattern Drafting and Fabric Cutting for Men's garments	NAR/N4101	Core	2.5	1.5	15.00	30.00			45.00	20	15		0	35	
2.	Stitching of men's Garments	NAR/N4102	Core	2.5	2.5	15.00	30.00			45.00	10	25		0	35	
Duration (in Hours) / Total Marks					4.5	30.00	60.00			90.00	30	40			70	

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI/Diploma/AMT, GT/ST/ from NIFT, or any other polytechnic/institute in the core subject(apparel). Experience: The candidate should have a minimum of 2 years of professional and industrial experience. Ideally having digital skills and also the platform knowledge with 80% score. NAR/AB (At least two NCrf /NSQF level up subject to a minimum of 3.0 Minimum 2 years of industry or training experience (post qualification) in the relevant domain (with at least 50% of such experience as industry experience)
2.	Master Trainer's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	Certified trainer after 5 years of training experience post ToT certification gets eligible to become Master Trainer in the same domain subject to up-skilling and assessment with (NAR/AB) 90% score.
3.	Tools and Equipment Required for Training	☒ Yes ☐ No <i>(If "Yes", details to be provided in Annexure) Annexure IV</i>
4.	In Case of Revised Qualification, Details of Any Up skilling Required for Trainer	No, Periodic TOT will meet the requirement.

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI/Diploma/AMT, GT/ST/ from NIFT, or any other polytechnic/institute in the core subject. Experience: Certified by (AA/NAR) with 80% score. The candidate should have a minimum of 5 years of professional and industrial experience. Ideally having digital skills and also the platform knowledge.
2.	Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	Graduation with min 2 years of relevant exp. Ideally having digital skills and also the platform knowledge
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	Graduate (should be at minimum level 5.5) with 10 years of relevant experience (i.e. Industry/ Academia/ Assessor etc.)
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Hybrid
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/✓No): https://www.sscamh.com/skill_gap_study.php
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/✓No): http://surl.li/trufm
3.	Government /Industry initiatives/ requirement (Yes✓/No): Yes
4.	Number of Industry validation provided: 22, Annexure X

5.	Estimated nos. of persons to be trained and employed: 1,50000 for the upcoming 3 years
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Ministry of Rural Department (MORD) Ministry of Rural Development, Government of India (MoRD) has promoted Rural Self Employment Training Institutes (RSETIs). If “No”, why: RSETIs launched in 2009, with a mandate to mitigate the problem of unemployment by providing short term skill development training to rural youth, RSETIs are run and managed by respective major district NAR and supported by States and Ministry of Rural Development, Government of India.

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Annexure I
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Annexure II
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Annexure III
4.	Annexure: Assessment Strategy (Mandatory)	Annexure IV
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is “Blended Learning”)	
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	
7.	Annexure: Acronym and Glossary (Optional)	
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Annexure V
9.	Supporting Document: Career Progression (Mandatory - Public view)	Annexure VI
10.	Supporting Document: Occupational Map (Mandatory)	Annexure VII
11.	Supporting Document: Assessment SOP (Mandatory)	Annexure VIII
12.	Any other document you wish to submit:	Annexure IX Syllabus, Annexure X Industry validation, Annexure XI Facilitator Guide, Annexure XII Assessment Guide - W. T, Annexure XIII Session Plan

Annexure: Evidence of Level

NCrf/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrf/NSQF level descriptor	NCrf/ NSQF Level
	Tailor should have the knowledge of, The ability to operate a sewing machine with a basic understanding of specifications, machine settings and its operation.	Apply defined range of standard procedures in routine tailoring works.	

Professional theoretical knowledge	- The ability to ensure basic quality standards for the garments developed. - The ability to gather relevant information about the recent trends via various medias. - The ability to identify potential quality flaws and find solutions based on the analysis. - A basic understanding of financial concepts relevant to the dress making businesses, such as costing based on raw material, consumption for each project, and managing expenses. - The ability to apply established problem-solving techniques to resolve routine issues related to equipment, workflow, and client needs.	- Understand the basic concept of timely delivery and quality output. - Demonstrate and apply knowledge of tools and equipment to handle, raw materials sourcing, pre-production production and post-production involved in the making of different garments. - Practice safe working procedures during routine tailoring works. - Apply known solutions to familiar problems with limited discretion and judgment. So, the role qualifies for the level 2.5	2.5
Professional and Technical Skills/Expertise	Tailor is expected to recall and demonstrate the practical skills like, - Perform a range of practical skills like Pattern Making, Cutting, Stitching, and Finishing within a defined context. - Identify business opportunities adapt for best suitable method to complete the tasks. - Plan market and sell output produced. - To identify and apply the relevant tools and equipment and stitch and seam type based on the raw material texture and thickness and required effect on the fabric. - Complete tasks efficiently and accurately within specified time. - Achieve product quality in all the stages like Pattern Making, Cutting Sewing and develop finished garments as per requirement. - Incorporate personal skills, employability skills and entrepreneurship skill.	- The job holder is expected to recall and demonstrate practical skills, which are routine and repetitive in a narrow range of applications, using quality concepts. This requires well-developed skills with a clear choice of procedures during various activities such as pattern making, cutting, stitching, and finishing. The choices involve stitch type, seam type, needle type, needle size, and stitches per inch (SPI). - The job role also involves planning and organizing post-processing activities, as well as maintaining good relations with customers. Since all the above-mentioned professional skills are related to demonstrating a range of practical skills within a defined context, the job role can be placed at Level 2.5.	
Aptitude, mind-set, soft skills, employment readiness & entrepreneurship skills:	The job holder is expected to have aptitude, mind-set, soft skills, employment readiness & entrepreneurship skills. - This job role enables to have a broader set of abilities and mindsets. - It focuses on generic employment readiness, promoting effective communication, digital literacy, and financial understanding. - Soft skills like assertive communication, active listening, problem-solving, and collaboration is crucial in this fast-growing field. - Additionally, higher-order skills like creative mind, adaptive thinking and media literacy are integrated for effective execution.	Job holders not only acquire technical proficiency but also cultivate a comprehensive skill set and mindset, including soft skills, employability skills, and life skills such as creative and cognitive thinking. These elements contribute to achieving success in the field of garment making. Therefore, the job role can be placed at Level 2.5.	2.5
Broad Learning	- The job in tailoring/garment making involves performing predefined tasks, which can include routine and repetitive activities. - In familiar and predictable situations, individuals may perform with clear choices.	The job role, Tailor, aligns with these level descriptors, highlighting abilities to work independently, manage the construction of garments, maintain high-quality output in a familiar environment, apply a range of standard procedures	2.5

Outcomes	- As individuals advance, they become skilled at executing specialized tasks with minimal supervision. - This includes applying technical skills and solving problems with quality. - Job holders are expected to identify and anticipate problems, showing an understanding of various solutions. - With more experience, individuals gain technical expertise, become highly skilled person. - Advanced technical skills involve monitoring critical parameters, improving processes, and solving complex problems.	effectively, identify and solve problems like quality issues/defects within familiar contexts, and consistently ensure high-quality outputs. Therefore, based on the provided information, this job role can be accurately placed at Level 2.5.	
Responsibility	In order to guide the beneficiary, the Individual is responsible to understand: - To use various tool and equipment used in tailoring. - Prepare an efficient schedule to prioritize the job requirements and meeting the deadline with the customers. - Activities of setting up a tailoring shop/unit/boutique. - Managing a tailoring shop/ unit/boutique. - Selection of proper lay out and lighting. - Ensure health and safety of others and self. - Handle the customers. - File management of patterns or designs, documentation and follow ups with beneficiaries.	The job holder is responsible for his/her own work and handling the customers, providing high-quality output by choosing appropriate seam, stitch, raw material type, processing techniques, tools, equipment, and other trims and accessories, while also maintaining health and safety. Thus, job role can be placed at Level 2.5.	2.5

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 35

S. No.	Tool / Equipment Name	Quantity for specified Batch size
1.	Industrial sewing Machine	1
2.	Domestic Sewing machine	35
3.	Over Lock m/c	1
4.	Cutting/Laying table	1
5.	Measuring Tape	35
6.	Paper Scale (1/4 th)	35
7.	Scale/Ruler	35

8.	Protractor/ L scale	7
9.	French Curve	7
10.	Hip Curve	7
11.	Notcher	1
12.	Tracing Wheel	7
13.	Fabric Chalk	2 boxes
14.	Pattern Paper	2 Rolls
15.	Pattern Scissors	35
16.	Fabric Scissors	7
17.	Straight Knife Cutting machine	1
18.	Bobbin and case for domestic machine	35 Set
19.	Bobbin and case for Industrial sewing machine	1 Set
20.	Sewing Threads	5 spun polyester Threads for each m/c
21.	Folders	2
22.	Guides	2
23.	Presser foot for special purpose	2 types
24.	Trimmer	35
25.	Stitch remover/Seam ripper	35
26.	Needle	2 Packet for each Machine
27.	Fabric	7 meters for each candidate
28.	Ironing table	1
29.	Iron box	1
30.	Dress form	1 Female

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White-Board/Smart Board
2. Marker/Pen
3. Duster
4. First-aid box/kit
5. Fire Extinguisher
6. Internet wireless Connection

7. Laptop/Computer
8. Projector
9. Wi-Fi connection

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1.	Rehena Khatun stitching and cutting unit	Rehena Khatun	Entrepreneur	Rehena Khatun stitching and cutting unit Bhagalpur, Raiganj ,Uttardinaipur,Uttardinaipur,West Bengal	7029640880		
2.	Shami	Nasiban	Entrepreneur	Ropar,Punjab	9914066086		
3.	Anamika Tailor's	Priti Sharma Sahani	Proprietor	Vivekanda Pally, Bolpur Birbhum, West Bengal, Pin: 731204	7001799727		
4.	Gurunanak boutique		Entrepreneur	Ferozpur,Punjab	76961-71962		
5.	Noor Fashion boutique	Veerpal Kaur	Entrepreneur	Mallanwala road, Ferozpur,Punjab	9864919132		
6.	Brar fashion Boutique	Omkarjeet kaur	Tailoring unit founder	Adarsh nagar,Firozpur	9054800033		
7.	Simran Boutique	Simran	Entrepreneur/Owner	Simran Boutique, Jalandhar, Punjab	7527828013		
8.	Dhaliwal Boutique	Sukhdeep kaur	Proprietor	Ranian Moga	7355335456		
9.	Kuldeep boutique	Kuldeep Kaur	Proprietor	Vidhiya tatti,Village khudi kalan Dist. Barnala 148107	9464379657		
10.	BRAR boutique	Arshdeep Kaur	Proprietor	brar boutique muktsar,Pujab	8558817451		
11.	Ggandeeep boutique	Ggandeeep Kaur	Proprietor	Vidhiya tatti,Village khudi kalan Dist. Barnala 148107	8968635640		
12.	Radhe dress designer boutique	Rajani bawa	Proprietor	Doaba chowk,Padda Market,Kapurthala	8146601225		
13.	Geelani	Bushra	Boutique Owner	Geelani, Ward no 5, Near Khandli bridge,Thuddi,Rajaouri	7889883231, 7051252174		
14.	Shaheen Botique	Mumtaz Bhatt	Proprietor	Upper chinore,Near Paradise inn,Roop nagar Jammu	9906358577		
15.	Fashion Beauty world	Jyoti Kumari	Boutique Owner	Fashion Beauty world near Old balvo bridge Sultanpur,Chambe Opp bajaj agency H.P	9816035491		
16.	Puja	Puja Bhatt	Textile /Boutique Owner	Puja, Ganeshpur,Kajha,Bihar	8969546311		
17.	Laxmi Sillai Center,	Lakshmi Kumari		Laxmi Slai Center, Navtolia Bahdurpur			

	UNIT		Proprietor	Laheriasarai Darbhanga,Bihar	6200802068		
18.	M/S Katita Tailoring	Mrs' Sikha Kalita	Proprietor	Vill- 2I, lo Dakhin Rupohi, PO-Pathalipam, Dist-Lakhimpur, Assant, PIN- 787056	9957599050	sikhakalita391@gmail.com	
19.	PRAVALIKA	K PRAVALIKA	Proprietor	HNO.1-25 Dichpally , Nizamabad Dist,Telgana	9676112212		
20.	Nandita Sharma	Kishi kurti collection centre	Owner	Kishi kurti collection centre,Opposite Ramapratap Nagar,Near ,Railaway station, Udaipur	7665364570, 8619437460	Nanditasharma1150@gmail.com	
21.	M/S Jyoti Smiriti fashion making and tailoring,	Mrs. Babi Dutta	Proprietor	Khelmati, PO-Khelmati, Dist-Lakhimpur, Assam, PIN- 787001	600034 I 560	bobidutta903@gmail Lcom	
22.	Self-employment	Shyamala	Own initiative	Thupuru, Sagar Tq Shivamogga	8088225597		

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023-2024	45,000	45,000				
2024-2025	50,000	50,000				
2025-2026	55,000	55,000				

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
1.0	2020-2021	21116			17501	21093							
1.0	2021-2022	27175			22861	27140							
1.0	2022-2023	35842			27318	35763							

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMEGP
2. DAY NULM
3. KVIC

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

Sl no	NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
1	DGT/VSQ/N0101: Employability skill	PC1 Discuss the importance of employability skills in meeting the job requirements.	1			1
		PC2 Identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices.	1			1
		PC3 Explain 21st Century Skills such as Self-Awareness, behavior skills, positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional	2			1

		awareness, continuous learning mindset etc.				
		PC4 Use basic English phrases or sentences.				
		PC5 Follow good manners while communicating with others.	1			1
		PC6 Work with others in a team				1
		PC7 Communicate and behave appropriately with all genders and PwD				
		PC8 Report any issues related to sexual harassment				
		PC9 Use Various financial products and services safely and securely	2			1
		PC10 Approach the concerned authorities for any exploitation as per legal rights and laws				
		PC11 Operate digital devices, internet and social media and use their features securely and safely	1			1
		PC12 Identify and assess opportunities for potential business				1
		PC13 Identify sources for arranging money and associated financial and legal challenges	1			1
		PC14 Identify different types of customers and address them appropriately	1			1
		PC15 Follow appropriate hygiene and grooming standards.	1			1
		PC16 Create a basic bio data and search for suitable jobs and apply	1			1
		PC 17 Identify and register apprenticeship opportunities as per requirement				1
		Total Marks	12			13
2	NAR/N1000: Develop Basic Entrepreneurial Skills to achieve professionalism.	PC18 Prioritize for effective goal setting	1			1
		PC19 Identify the risks in entrepreneurship	2			2
		PC20 Analyze systematic planning and demonstrate efficiency orientation				1
		PC21 Explore banking, including deposits, advances	1			1
		PC22 Conduct market surveys to gather valuable insights and analyze market survey reports.	1			1
		PC23 Explore financial support/loans from various government source by submitting a project report.	1			1
		PC24 Apply 4 Ps of marketing and other marketing strategies to explore opportunities.	1			1
		PC25 Identify costing, pricing, and working capital management according to the business plan.	1			1
		PC26 Maintain records in small enterprises, including the Cash Book, General Ledger, etc.	1			1
		PC27 Obtain licensing and registration for the enterprise	1			2
		PC28 Establish a micro-enterprise	1			1
		PC29 Explore the theoretical aspects of resource mobilization	1			
		Total Marks	12			13

3	NAR/N4034: Promote Health, Safety, and Inclusivity - Raise Gender & PwD Awareness in the Tailoring Shop	PC30 Follow proper lifting and also maintain proper posture for health and injury prevention	1	2		
		PC31 Follow safety procedures while handling tools and equipments like needle, sewing machines, cutting machines, steam iron, trimmers, shears, etc.		2		
		PC32 Follow the safety signage system, use personal protective equipment, perform first-aid, firefighting, or any other emergency response procedures, ensuring swift and effective actions in critical situations.	1	2		
		PC33 Maintain a plant layout that includes emergency exits, escape routes, emergency equipment, and assembly points, also emphasize their roles in preparedness and response when required.	1			
		PC34 Complaint with Gender sensitivity Procedures and Practices in the tailoring shop also Monitor the workplace for inclusivity issues based on gender, disability	1			1
		PC35 Analyze barriers contributing to gender inequality in the workplace, considering factors such as bias, stereotypes, and unequal opportunities.	1			
		PC36 Engage to eliminate gender and PWD discrimination by Diversity and Inclusion Policies like awareness programmes,, accessible Facilities, Diverse Clothing Displays, Inclusive Hiring Practices etc.	1			
		Total Marks	6	6		1
4	NAR/N4030: Application of Garment Technology Fundamentals - Raw Materials, Tools, and Equipment	PC37 Recognize the importance and opportunities of a Customized Tailoring				
		PC38 Identify the Duties and responsibilities of a women's tailor		1		
		PC39 Identify the sewing machine parts, settings and specifications and Set machine according to each sewing requirement	4	1		1
		PC40 Expertise in the specifications of button hole, button attaching, over lock, Zig Zag, feed of arm and Pico machine	2	1		
		PC41 Explain the importance of work aids to get easiness in sewing work	2			
		PC42 Identify the types of fabrics, threads used in the construction of garments and appropriate raw material tools and equipment selection for the project.	2			1
		PC43 Identify the tools used for pattern Drafting, Marking, Cutting and Sewing and Finishing	4	1		
		PC44 Preparation of fabric/lining/interlining materials for further works	2	1		
		PC45 Identify garment components of basic garments	2	1		1
		PC46 Choose the right seam and stitch type for the fabric	2	1		
		PC47 Follow precautionary measures while using tools and equipment		1		
		Total Marks	20	8		3

5	NAR/N1002: Implement Green Practices for Equipment, Tools, and Workspaces in the work place	PC48 Explain the theoretical aspects of greening in promoting environmental and social well-being.	1			
		PC49 Fulfil work responsibilities in compliance with policies, procedures, greening solutions, laws, and regulations.		1		
		PC50 Outline possible potential threats to environmental compliance in the work place		1		
		PC51 Follow organizational procedures and apply sustainable consumption practices	1			
		PC52 Recognize the importance of sustainable practices followed by the organization and get involved in adaptation to environmentally friendly processes.	1			
		PC53 Apply waste management Policies by optimizing the 3Rs (Reduce, Reuse, Recycle) principles	1			
		PC54 Handle materials, tools, equipment effectively to support adaptation to more environmentally friendly processes		1		
		PC55 Utilize materials, machinery, equipment, and tools safely and correctly, ensuring the prevention of accidents and injuries and improved functioning and longevity	1	1		
		PC56 Carry out routine maintenance and cleaning appropriately		1		
		PC57 Utilize materials efficiently to ensure maximum consumption and minimize wastage and also dispose off waste at the designated location.	1	1		
		Total Marks	6	6		
6	NAR/N4033: Conduct Final Presentation of Garments After Completing Quality Checks and Implementing Alterations for women's garments	PC58 Define quality and explain the importance of finishing quality	2			
		PC59 Carry out trimming and followed by quality check		2		
		PC60 Find out possible defects on garment through inspection and apply their corrective measures	4	2		
		PC61 Check the fitting of the prepared garment (skirts, tops, Shorts) and alter it based on the defects identified	2	2		
		PC62 Remove stains and apply finishing tools and equipment for Pressing/ Ironing, folding and final presentation	4	2		
		PC63 Prepare final cost sheet	2	2		
		Total Marks	14	10		

Detailed Assessment Criteria for Elective 1 Women's garments (Sewing)

1	NAR/N4031: Execute Pattern Drafting and Cutting	PC64 Explain measuring points	2	1		
		PC65 Take measurements properly from human body and a garment for basic bodice construction	2	1		
		PC66 Explain size charts	2			

	for women's garments	PC67 Creatively visualize and colorize a design concept by ensuring colour concept and harmony	2	1		
		PC68 Apply pattern and marking tools for Pattern drafting for different garments	4	2		
		PC69 Apply Fabric shrinkage and growth while drafting patterns	2	2		
		PC70 Identify Fabric terms-Grain line, selvedge, bias etc.	2	2		
		PC71 Pattern drafting for garments, madeups and home furnishing	2	2		
		PC72 Trace the pattern as per requirement		0.5		
		PC73 Laying of fabric based on the way and grain of fabric with proper tension/pressure		0.5		
		PC74 Efficient use of raw materials by laying patterns properly		0.5		
		PC75 Utilize cutting tools and equipment for separation of garment components from lay	2	0.5		
		PC76 Calculate fabric consumption for a garment		1		
		PC77 Apply fusing on the garment components		0.5		
		PC78 Bundling and tagging of cut components		0.5		
			20	15		
2	NAR/N4032: Stitching of Women's Garments	PC79 Perform a test run to ensure working condition of the machine.		1		
		PC80 Apply decorative stitches on garment components	2	2		
		PC81 Sew the garment	2	8		
		PC82 Sew articles of apparel made ups and home furnishing	2	4		
		PC83 Apply edge finishing works	2	4		
		PC84 Apply marking on garment for applying buttons and button holes	2	2		
		PC85 Application of button, Button hole by hand /Machine sewing		4		
			10	25		

Detailed Assessment Criteria for Elective 2 Men's garments (Sewing)

1	NAR/N4101: Perform Pattern Drafting and Fabric Cutting for men's garments	PC86 Draft patterns for various men's wear.	2	3		
		PC87 Mark all the required information, symbols and notches on pattern	2	1		
		PC88 Evaluate the accuracy of drafted patterns by comparing them against standardized measurements and specifications		1		
		PC89 Demonstrate the ability to adapt existing patterns or create new ones to accommodate various body shapes, sizes, and design requirements	2	1		
		PC90 Execute precise cutting techniques to ensure clean and accurate cuts of fabric pieces, following pattern markings and seam allowances meticulously.	2	1		
		PC91 Optimize fabric utilization by strategizing layout plans to minimize waste and maximize the use of available material		1		

		PC92 Match patterns when cutting fabric pieces for garments with patterned or directional fabrics	2	1		
		PC93 Maintain consistency in seam allowance widths throughout the garment construction process to ensure uniformity and facilitate accurate seam joining.	2	1		
		PC94 Apply notches, markings, and annotations on fabric pieces accurately to aid in assembly and alignment,	2	1		
		PC95 Identify and address pattern discrepancies or fitting issues through pattern adjustments to achieve desired garment fit	2	1		
		PC96 Perform alterations on pre-cut fabric pieces or finished garments to address fit issues or design modifications		1		
		PC97 Implement quality control measures during pattern drafting and cutting processes to detect and rectify errors or discrepancies promptly	2	1		
		PC98 Streamline pattern drafting and cutting workflows through efficient planning, organization, and sequencing of tasks.	2	1		
		Total Marks	20	15		
2	NAR/N4102: Stitching of men's Garments	PC99 Demonstrate precision of sewing techniques, including straight stitching, seam allowances, and pattern matching, ensuring consistency across garments and furnishings.	2	4		
		PC100 Assess the fit of garments and comfort of furnishings, ensuring they conform to standard sizing guidelines and provide a comfortable experience for the end-user.		3		
		PC101 Evaluate the strength of seams, fabric quality, and overall construction to ensure garments and furnishings withstand regular wear and tear, maintaining their integrity over time.	2	4		
		PC102 Implement the visual appeal of finished products, including neatness of seams,		2		
		PC103 Ensure alignment of patterns, and overall visual appeal, meeting design expectations and customer preferences.	2	3		1
		PC104 Measure consistency in sewing techniques, and overall appearance.	2	2		
		PC105 Trim unwanted threads on garment		2		
		PC106 Evaluate functional elements such as closures, zippers, and pockets to ensure smooth operation and practical usability in both apparel and home furnishings.	2	3		
		PC107 Verify adherence to safety regulations and standards		2		
		Total Marks	10	25		
		Grand Total	100	70		30
			200			

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:

- Intimation will be sent on the 4th day of the commencement of the training programme.
- Assessment agency send the assessment confirmation to RSETIs
- Assessment agency deploys the TOA certified Assessor for executing the assessment
- Assessment agency monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time verified on the same day of assessment intimation itself
- For the assessment of every job role, 2 Assessors are deployed for assessment
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME)
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & Trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geo tagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location conducted by State Assessment Controllers

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module will be assessed separately.
2. The candidate must score 40% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Equipped with employability skill
 - Start a tailoring initiative/stitching Centre/Boutique/venture

- Manage business effectively
- Use various tools and equipment etc.
- Follow sustainability/Green practices
- Follow health and safety practices at stitching Centre/boutique etc.
-

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf